

Review Criteria and Scoring Rubric

Directions: Please circle the response in each category that most accurately reflects the applicant's writing.

	Exemplary (Score = 10 Points)	Good (Score = 8 Points)	Needs Development (Score = 6 Points)	Needs Significant Development (Score = 4 Points)
Writing Structure	Very easy to follow the writer's thought process	Easy to follow the writer's thought process	Difficult to follow the writer's thought process	Extremely difficult to follow the writer's thought process
Clear	Language used is extremely clear	Language used is clear	Language used could be clearer	Language is unclear
Concise	Writing is highly concise	Writing is concise	Writing could be more concise	Writing is wordy and not concise
Compelling	Writing is highly compelling to the reader	Writing is compelling to the reader	Writing is only slightly compelling to the reader	Writing is not compelling to the reader
Use of Stories	Writer very effectively uses one or more stories to convey feelings/ideas	Writer effectively uses one or more stories to convey feelings/ideas	Writer ineffectively uses one or more stories to convey feelings/ideas	Writer uses no stories to convey feelings/ideas
Grammar	Writing contains no grammatical errors	Writing contains 1 grammatical error	Writing contains 2 grammatical errors	Writing contains 3 or more grammatical errors
Sentence Length	Writing contains no overly lengthy sentences (sentences containing more than 30 words)	Writing contains 1 overly lengthy sentence (sentences containing more than 30 words)	Writing contains 2 overly lengthy sentences (sentences containing more than 30 words)	Writing contains 3 or more overly lengthy sentences (sentences containing more than 30 words)
Vocabulary	Writer never uses incorrect vocabulary	Writer sometimes uses incorrect vocabulary (1 instance)	Writer often uses incorrect vocabulary (2 instances)	Writer frequently uses incorrect vocabulary (3 or more instances)
Use of Acronyms	Writer included no unexplained acronyms	Writer included 1 unexplained acronym	Writer included 2 unexplained acronyms	Writer included 3 or more unexplained acronyms
Quality of Ideas	Writer included ways every one of his/her ideas will affect students	Writer included ways the majority of his/her ideas will affect students	Writer included ways less than half of his/her ideas will affect students	Writer did not include ways his/her ideas will affect students

TOTAL POSSIBLE POINTS: 100

TOTAL POINTS RECEIVED: _____